CATALOG YEAR 2013-2014

COLLEGE/SCHOOL/SECTION: __COAS Department of Psychology and Communication_____

Course: Add: _X__   Delete: ___
(check all that apply) Change: Number _x_ Title _x_ SCH ___ Description _x_ Prerequisite _x__
Response Required: **New** course will be part of major ___ minor _x_ as a required ___
                or elective ___ course
Response Required: **New** course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

LEDR 2301 Foundations in Leadership Will be a prerequisite.

New course LEDR 4202 Leadership Theory   Course number should be 4302 per email from Dr. Ferguson

Course Description:
This class is designed to emphasize the importance of leadership theories and their relevance in our daily lives. Practical application of theories will be a strong focus of the course and the application of theories to real-world situations will be explored. In addition, lectures, additional readings, and class handouts highlight research and theory for effective leadership across a variety of intercultural contexts, students will also be required to put theories into practice through group projects. Included in this course is a focus on the intercultural principles associated with being a leader and the influence of technology and globalization.

Learning Outcomes:
Students will develop critical thinking skills through in-depth analysis of leadership readings such as book chapters and research articles. Students will learn leadership theories and how theories explain, describe, predict and control and how to apply these. Students will learn the principles and practical applications of leadership through case studies, readings, research, application exercises, and self-assessment measures. Students are encouraged to participate in class discussions, develop new ideas, and explore topics in depth through readings of research articles and class projects. Students should be able to apply the knowledge gained in this course to real-world situations.

See attached sample syllabus:

COURSE DESCRIPTION

This course highlights the study of leadership theories and their application to various situations and populations. During this course, students develop a personal philosophy of leadership, and gain an understanding of how theories are applicable to real world situations. Students also learn how theories help us describe, explain, control and predict behaviors. Additionally, the study of theories gives students a foundation with which to study leadership and to develop an understanding how leaders are accountable to themselves and others. Topics concerning diversity, ethics, and leadership/followership roles are explored. *Prerequisites:* Completion of LEDR 2301.

PROFESSOR

* Office Hours-

CLASS SCHEDULE

GENERAL COURSE OBJECTIVES

In this course students will:

1. Analyze leadership theories, models of leadership development and leadership profiles of self and others.

2. Examine theories of motivation and their impact on leadership processes.

3. Engage in self-assessment of personal qualities related to leadership development.

4. Explore various contexts for leadership.

5. Explore strengths-based models of leadership development.

6. Define what it means to lead and the role of personal responsibility in leadership.

6. Write a personal development plan (PDP) for acquiring competencies which will demonstrate effective leadership skills in the university and larger community.

7. Enhance developmental and interpersonal skills for more effective leadership.

8. Discuss and investigate issues of multiculturalism in order to learn how cultural competency impacts leadership.

9. Examine ethical aspects of leadership processes or situations and projected outcomes.

10. Explore the changing roles of leadership and followership in organizational contexts.

ASSIGNMENTS AND GRADING

Quizzes over text chapters   **10%**
- Quizzes over the chapter reading assignment will be given at the beginning of the class.

Leadership Theory presentations   **10%**
- Working in a group you will be given a leadership theory not found in the textbook. Your group is to write a literature review covering the theory and then present the theory to the class. .

Leadership Theory Assignment   **30%**
- Each student will develop a leadership theory of their own based on what we discussed in the course. Students are to name their theory and explain how their theory fills a missing gap in the current leadership theory literature.

Tests   **20%**
- Test one and two will be take home essay format.

Multicultural Competence Group Presentation   **10%**
- Loden and Rosener's six primary dimensions of diversity will be investigated as small group assignments (5% proposal & 5% group presentations).

Group Assignment (Working with the community)   **20%**
- You will work as a group on a project with an organization in the Laredo community.

CALCULATION OF FINAL GRADE	POINTS POSSIBLE
Quizzes over text chapters	100
Leadership Theory presentations	100
Leadership Theory Assignment	300
Tests	200
Multicultural Competence Group Presentation	100
Group Assignment	200
Total for course	**1,000**

GRADING SCALE
1000–900 = A
899-800 = B
799-700 = C
699-600 = D
599-0 = F

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: ___ Change: __x_ Attach listing of program learning outcomes. Found in sample syllabus

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: _X__ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	Joquina Reed	11/07/12
Chair Department		
Chair College Curriculum Committee		
Dean		

02/2012

Ferguson, Christopher J <cferguson@tamiu.edu>
I believe Paul said it should indeed be three, Paul, can you confirm?

_____
From: Lindberg, Kevin D
Sent: Monday, November 19, 2012 4:10 PM
To: Ferguson, Christopher J; Madlock, Paul E
Cc: Trevino, Mary T.
Subject: FW: Document Clarification
Gentlemen,
We believe that the form discussing LEDR 4202 involves a typo – such a number indicates a 2-hr. course. Please verify that the course should produce 3 SCH, and thus the number should be LEDR 4302.
Thanks,
K